

A QUICK GUIDE TO RISE BENCHMARKS

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User Guide

For complete instructions for Utah RISE Assessments, please read and review the User Guide posted on the RISE portal at utportal.questarai.com



Utah RISE Portal

Welcome to the Utah State Board of Education RISE Portal. Whether you are an administrator, teacher, parent, or student, this is your resource related to Utah's RISE educational assessment program. We hope you will bookmark this site and become a frequent visitor.

For additional information and resources, please visit the [Utah State Board of Education website](#).



Students & Families

Keep up-to-date and ready to test with important documents, timely test schedules, and other resources. An online question sampler is provided to help familiarize you with RISE.

[Learn More](#)

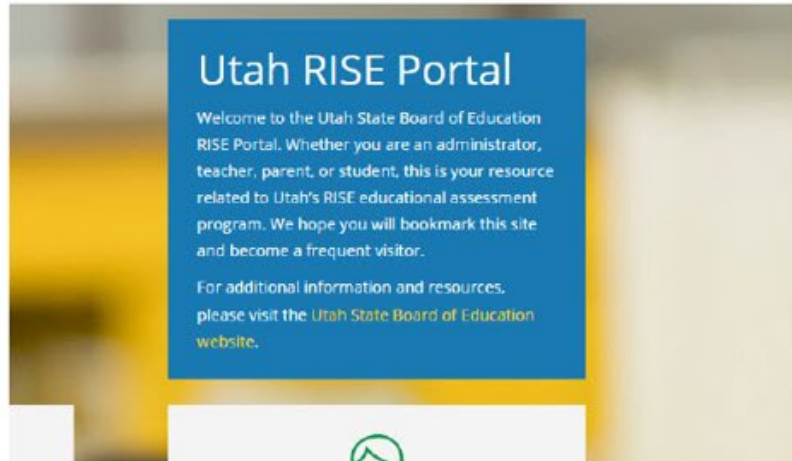


Teachers & Administrators

Be prepared for testing year-round with important dates, helpful resources and links, and access to the Nextera® online testing system.

[Learn More](#)


Accessing Resources/Tutorials



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your students count on you to help them navigate through their assessment experience. Their parents may depend on you to explain how to use those results to help maximize their child's potential.

The RISE portal is designed specifically to help you understand the entire test experience and help you understand your role within the entire test experience so you can approach RISE testing calmly, confidently, and with a sense of mastery.

Online Question Sampler

This Question Sampler provides a glimpse into the types of questions students will be asked. Students will be able to practice using the online tools and accommodations provided in RISE.

[Go to sampler](#)



Nextera® Administration Site

- Tap into the power of the Nextera online testing system
- Learn how to use the administrative functions to best meet your needs

[Go to admin](#)

Secure Browsers Have Been Posted
September 5, 2018 06:22pm CDT

Welcome Teachers and Administrators
September 4, 2018 02:00pm CDT

[View all announcements](#)



Resources and Tutorials

[All](#) [Before testing \(7\)](#) [PDF \(5\)](#) [Videos \(1\)](#)

Resources and Tutorials: utportal.questarai.com

Resources and Tutorials

All

Before testing (9)

During testing (2)

PDF (7)

Tutorials (1)

Videos (2)

Summative Blueprints (17)

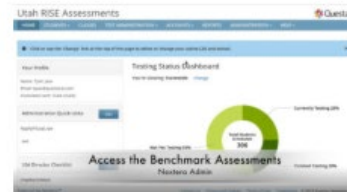
English Language Arts
Mathematics
Science
Writing



Test Administration Manual

Percentage By Strand	
Strands	Percentage
Reading Standards for Literature	31%
Reading Standards for Informational	36%
Listening Comprehension (Informational)	16%
Language	18%
Total	100% (Rounded percentages have been rounded to whole numbers)
DOK 1	21%
DOK 2	27%
DOK 3	30%
DOK 4	41%

Utah RISE Summative ELA
Grade 8 Blueprint

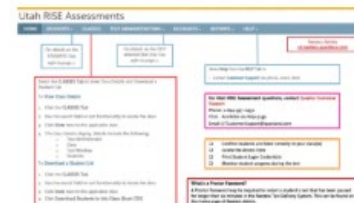


Assigning a Benchmark
Assessment



Nextera User Guide
Utah RISE Assessments 2018-19

Nextera User Guide



Nextera Admin: Quick Tips for
Test Administrators



Frequently Asked Questions

Frequently Asked Questions



RISE Benchmark Testlets
Utah RISE Assessments 2018-19

Benchmark Testlets Summary

RISE Question Sampler

- The Question Sampler is available on the Utah RISE Portal located at utportal.questarai.com
- To familiarize students and teachers with RISE, use the Question Samplers prior to the administration of the benchmark testlets.
- Organized by grade bands to allow students to practice with item types and test tools.



Student & Family Resources

This RISE portal is designed specifically to help you assist your child's teacher as they prepare your child for a positive test experience. It will help users learn their way around the online testing system and prepare them for the types of questions they'll be asked. The portal will also help to answer questions you or your child may have about RISE.



Online Question Sampler

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[Go to sampler](#)

Students access the Question Sampler here



Teacher & Administrator Resources

During any test — and especially during the testing season — your students count on you to help them navigate through their assessment experience. Their parents may depend on you to explain how to use those results to help maximize their child's potential.

The RISE portal is designed specifically to help you understand the entire test experience and help you understand your role within the entire test experience so you can approach RISE testing calmly, confidently, and with a sense of mastery.

Online Question Sampler

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[Go to sampler](#)



Nextera® Administration Site

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[Go to admin](#)

Teachers and Admins access Question Sampler here



Accessing Nextera Admin

- Access Nextera Admin at the following website:
<https://ut.nextera.questarai.com/Admin/Accounts/Login>
- The Nextera Admin Sign in Page displays
- Forgot your password? Click on the “Forgot your password” link


Utah RISE Assessments
Powered by Nextera™

User ID

Password

[Sign In](#)

[Forgot your password?](#)


Questar.

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Selecting an Assessment

1. From the Home screen, click on the “Change” button located at the top of the screen.
2. Select “Benchmark Assessments” from the dropdown menu
3. Complete additional required information in dropdown menu.
4. Don’t forget to select a content area.

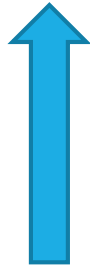
The screenshot shows the Utah RISE Assessments interface. At the top, a breadcrumb trail reads: "Mid-Year Summative Assessments | Granite District (12) | No School | No Subject". To the right of this trail is a "Change" button, which is highlighted by a red arrow. Below the breadcrumb trail is the main heading "Utah RISE Assessments". Underneath this heading is a navigation bar with buttons for "HOME", "STUDENTS", "CLASSES", and "HELP". A modal dialog box is open in the center, titled "What would you like to work on next?". The dialog contains four dropdown menus: "Window" (set to "Benchmark Assessments"), "LEA" (set to "Granite District (12)"), "School" (set to "Diamond Ridge School (118)"), and "Subject" (set to "ELA"). At the bottom of the dialog are "Change" and "Cancel" buttons.

Accessing Information & Assigning an Assessment

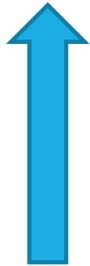
Benchmark Assessments | Granite District (12) | Arcadia School (103) | ELA [Change](#) Rachel Reese [Sign Out](#)

Utah RISE Assessments

HOME BENCHMARK ASSESSMENTS STUDENTS ▾ CLASSES ACCOUNTS ▾ REPORTS HELP ▾



Assigning a
Benchmark
Testlet



Viewing a
class roster

Managing Students

- The Students tab allows users to view student records, online resources, and accommodation details in Nextera Admin.
- To view the details of an individual student, click “View.”

Students

Click on any column header to sort on its contents.

Manage Students

Show Students:

Search

There are 1391 Students in **QAI Lab Forms Test One (QL01)** across all Subjects in **Client Item Preview**.

Student ID	First Name	MI	Last Name	Class	Grade	
0523011001	ONEONE		FULL	05ATestingForm01 (Smokey Preview)	05	View
0523011001	ONEONE		FULL	05ATestingForm01 (Smokey Preview)	05	View



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Setting Student Online Resources & Accommodations

[Back to Students list](#)

View Student

You're Viewing: **ONEONE FULL** [Edit](#)

LEA: QAI Lab Forms Test One (QL01) School of Record: QA Lab School Elementary (QL1)

Demographic Information:

Student ID	0523011001	Grade	Grade 5	
First Name	ONEONE	MI	Last Name	FULL
Date of Birth	1/1/2007	Gender	Female	

Select resources/accommodations

Student Name Sname01 Grade 6

Subject Math

Online testing resources/accommodations Offline accommodations

Tap or click any option below to enable or disable it for this student.



Background Color

This setting changes the color of the background and text based on the selection made. *It can't be used with Reverse Contrast.*



Reverse Contrast

When this setting is turned on, all text is white on black background. *It can't be used with Background Color.*



Refreshable Braille

This setting allows a third party screen reader to produce refreshable Braille output on student's terminal.



Print on Request

This option allows for on-site paper printing of the embossed braille or the large print form. Selecting this option will NOT turn off any Online Testing Resources/Accommodations you have selected for this student in the subject. The student's responses should be transcribed as he/she takes the test.



Sign Language/ASL

This is for hearing impaired students to be able to see the ASL video for an audio item so they won't have a problem in understanding the questions.

Save

Cancel

- All required accommodations and resources should be used during instruction throughout the school year
- For a detailed description of the online resources and accommodations options, refer to the Online Resources & Accommodations Guide available at utportal.questarai.com.



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Managing Benchmark Testlets

- You can **search results** by the assessment name.
- You can **filter results** by subject or status (Assigned, In Progress, and Scoring), and by grade.
- You can **sort results** by test name.

Manage benchmark assessments

Assign multiple benchmark assessments

Filter by subject Filter by grade Filter by status Sort by

All All All Test name (A-Z)

Search benchmark assessment name

Benchmark Science Grade 05 Chem S1 A
Science

16 items (16 closed, 0 open)
Created 09/13/18

5.1.1.a, 5.1.1.b, 5.1.1.c, 5.1.1.d, 5.1.2.a...

3
Current assignments
1 assigned
2 in progress
0 scoring

Benchmark ELA Grade 03 Editing Task A
ELA

8 items (8 closed, 0 open)
Created 09/19/18

L.3.1a, L.3.1e, L.3.2a, L.3.2f

4
Current assignments
0 assigned
4 in progress
0 scoring

Benchmark ELA Grade 03 Editing Task B
ELA

9 items (9 closed, 0 open)
Created 09/20/18

L.3.1a, L.3.1d, L.3.1g, L.3.2a, L.3.2d...

3
Current assignments
0 assigned
3 in progress
0 scoring



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Assigning a Benchmark

Utah RISE Assessments




Manage benchmark assessments


Filter by subject Filter by grade Filter by status Sort by

Math ▾ Grade 4 ▾ All ▾ Test name (A-Z) ▾


🔍 Search benchmark assessment name

Benchmark Math Grade 04 Measure Data Geo A 
Math

10 items (8 closed, 2 open)	0 Current assignments
4.G.1, 4.G.2, 4.G.3, 4.MD.1, 4.MD.3,...	0 assigned 0 in progress 0 scoring

Benchmark Math Grade 04 Measure Data Geo B 
Math

10 items (7 closed, 3 open)	0 Current assignments
4.G.1, 4.G.2, 4.G.3, 4.MD.2, 4.MD.3,...	0 assigned 0 in progress 0 scoring

Benchmark Math Grade 04 Measure Data Geo C 
Math

8 items (8 closed, 0 open)	0 Current assignments
4.G.1, 4.G.2, 4.MD.2, 4.MD.4, 4.MD...	0 assigned 0 in progress 0 scoring

Assigning a Benchmark

Benchmark Science Grade 05 Chem S1 A

Benchmark assessment information New benchmark assessment assignment

Name	Benchmark Science Grade 05 Chem S1 A	Current assignments	3
Subject	Science		
Description			

Benchmark Science Grade 05 Chem S1 A

Science

16 items (16 closed, 0 open)

5.I.1.a, 5.I.1.b, 5.I.1.c, 5.I.1.d, 5.I.2.a...

3
Current assignments

0 assigned
3 in progress
0 scoring

View

Assign

Assign multiple benchmark assessments

Cancel Assign benchmark assessment

▼ Select benchmark assessments 0 benchmark assessments selected

Filter by subject Filter by grade

All All

Search benchmark assessment name

<input type="checkbox"/>	Benchmark assessment name	Subject	Last modified	Number of items	Closed items	Open items
<input type="checkbox"/>	Benchmark Science Grade 05 Chem S1 A	Science	09/23/18 03:09AM	16	16	0
<input type="checkbox"/>	Benchmark ELA Grade 03 Editing Task A	ELA	09/20/18 11:27PM	8	8	0
<input type="checkbox"/>	Benchmark ELA Grade 03 Editing Task B	ELA	09/21/18 03:41PM	9	9	0
<input checked="" type="checkbox"/>	Benchmark ELA Grade 03 Informational A	ELA	09/21/18 03:42PM	20	20	0
<input type="checkbox"/>	Benchmark ELA Grade 03 Informational B	ELA	09/21/18 03:44PM	21	21	0
<input type="checkbox"/>	Benchmark ELA Grade 03 Listening A	ELA	09/22/18 11:28AM	11	11	0
<input type="checkbox"/>	Benchmark ELA Grade 03 Literature A	ELA	09/21/18 03:45PM	11	11	0
<input type="checkbox"/>	Benchmark ELA Grade 03 Literature B	ELA	09/21/18 03:46PM	14	14	0
<input type="checkbox"/>	Benchmark ELA Grade 03 Writing Informative A	Writing	09/22/18 07:44PM	1	0	1
<input type="checkbox"/>	Benchmark ELA Grade 03 Writing Informative B	Writing	09/22/18 07:45PM	1	0	1

▼ Select groups 0 groups selected

Search groups by name...

<input type="checkbox"/>	Group name	Number of students	Description	Date created	Date last modified
<input type="checkbox"/>	Math (11063001)	12		09/27/18 08:39AM	09/27/18 08:39AM
<input checked="" type="checkbox"/>	Math (110630014)	9		09/26/18 09:22AM	09/27/18 08:23AM
<input type="checkbox"/>	Math (110630101)	12		09/26/18 09:27AM	09/27/18 08:23AM

Note: Once a benchmark assessment is assigned to a group, it cannot be unassigned. Once the end date for the assignment has passed, the benchmark assessment will no longer be available for the students to take.

Selecting Testing Dates

Expand the “Choose testing dates” section by clicking the icon.

Choose testing dates *

MM/DD/YY — MM/DD/YY

10/01/2018 — 11/23/2018

Cancel Assign benchmark assessment

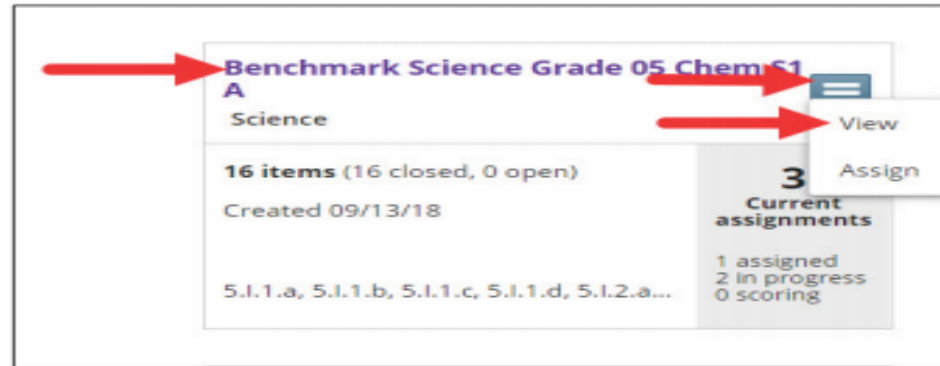
IMPORTANT:

- The dates set when assigning a Benchmark to a group of students will determine when they can take the assessment.
- Select a wide range of dates.
- If all the students do not take the assessment until after the dates selected have passed, the test will need to be reassigned.

Administering a Benchmark

Once you've located the applicable benchmark assessment,

- Click the **benchmark assessment name**, or
- Select the **menu button**  and click **View**.



The *Benchmark assessment information* window displays.

Benchmark Science Grade 05 Chem S1 A

Benchmark assessment information

Name Benchmark Science Grade 05 Chem S1 A
Subject Science
Description

[New benchmark assessment assignment](#)

Current assignments 1
Date created 09/23/18 03:09AM
Last modified 09/23/18 03:09AM
Created by

> Benchmark assessment items

16 total items



> Assignment - Forbes, John Grade 5 Science

09/27/18 - 10/31/18 (In progress)

Access Codes/Proctor Passwords

- Click on “View benchmark assessment”. You will see the Access Code for the assessment on the left side of the screen. You will see the “Print IDs & passwords” button on the right.

Assignment - Forbes, John Grade 5 Science 09/27/18 - 10/31/18 (In progress)

Access code **1534** Change code  Print IDs & passwords 

Filter by status Filter by group assigned

All All

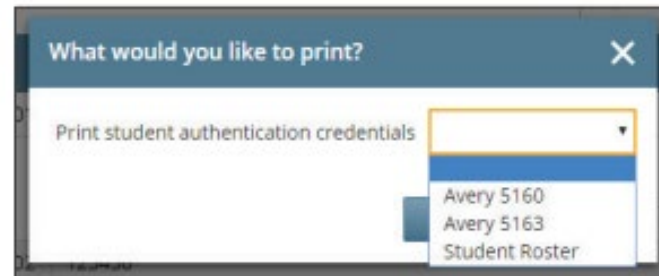
	Last name	First name	STN	Groups assigned	Status	Auto score	Final score
>	Buck	Brian	1000110001	Forbes, John Grade 5 Science	Not Started		
>	Emery	Joe	2220022014	Forbes, John Grade 5 Science	Not Started		
>	Knight	David	2220022011	Forbes, John Grade 5 Science	Not Started		
>	Nelson	Melissa	2220022013	Forbes, John Grade 5 Science	Not Started		
>	Porter	Nicole	2220022012	Forbes, John Grade 5 Science	Not Started		
>	Wilkins	Brian	1000110002	Forbes, John Grade 5 Science	Not Started		

View 10 Viewing students 1-7 of 7

Student Access: Printing Test Tickets

Print test tickets for students. DO NOT write the Access Code on the tickets.

Print IDs & passwords



Test Administrator:
Groups:
Test:
Testing Window

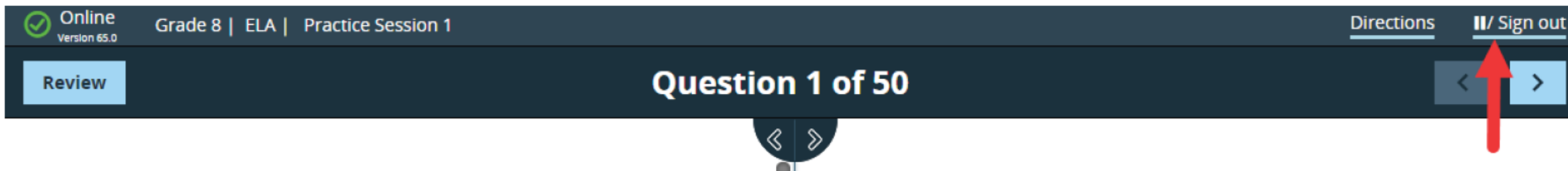


Student Name	STN	Password
Acevedo, Deann	BBB10	b89y2h
Allison, Karoline	BBB50	nrc6ce
Arnold, Cedrick	BBB45	kmsr26
Beasley, Moira	BBB07	sxwviy
Camacho, Israel	BBB42	dvjuy7
Cardenas, Marylou	BBB35	ku82xt

Acevedo, Deann USID: BBB10 Password: b89y2h Test 1 (for training purposes)	Allison, Karoline USID: BBB50 Password: nrc6ce Test 1 (for training purposes)
Arnold, Cedrick USID: BBB45 Password: kmsr26 Test 1 (for training purposes)	Beasley, Moira USID: BBB07 Password: sxwviy Test 1 (for training purposes)
Camacho, Israel USID: BBB42 Password: dvjuy7 Test 1 (for training purposes)	Cardenas, Marylou USID: BBB35 Password: ku82xt Test 1 (for training purposes)

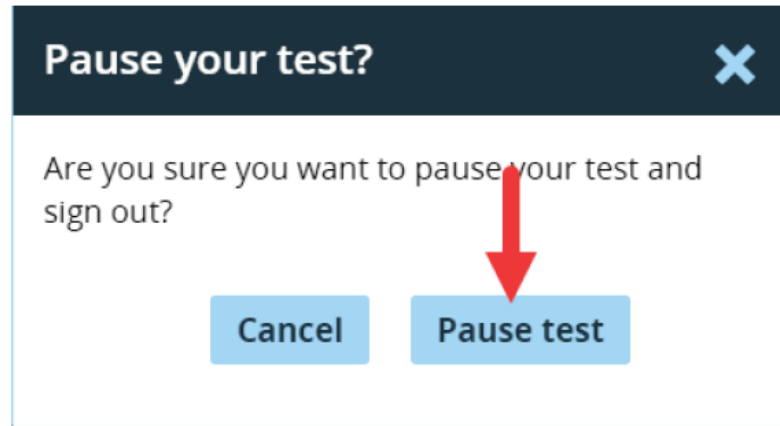
Proctor Passwords: Pausing and Restarting a Test

- A test must be paused by the student
- The Proctor or Teacher will not have access to pause student devices in Nextera Admin.
- If a student needs to pause a test:
 1. Direct student to click `||/Sign Out` in the Nextera Delivery System.



Proctor Passwords: Pausing and Restarting a Test


2. At the prompt, the student clicks Pause test to validate his or her request.



3. Any test that is paused for more than 20 minutes will require a Proctor Password for the student(s) to log back in to the test.
4. Test Administrators need to have the Proctor Password available if they are planning to have students return to the test more than 20 minutes later, such as during a make-up session.

Monitoring Student Progress

Monitor student progress from the benchmark assessment display.

Utah RISE Assessments 

Examiner View

This page refreshes every 60 seconds.

LEA:	QAI Lab Forms Test One (QL01)	School:	QA Lab School Elementary (QL1)
Testing Window	Full Interim Assessments	Subject:	Math
Teacher:	Smokey Preview	Class:	03ATestingForm02
Test Name:	Utah		
Testing Dates:	7/7/2018 to 12/31/2018		

Test is in progress. Students may sign in and take the test using their username and password shown below. ✕

Session 1 Access Code: 1111

Last Name	First Name	Student ID	Password	Grade	Status	Total Items Completed	Date/Time Started	Date/Time Completed
THREE	TWOFOUR	0323011014	rmybzq	03	Session 1: In Progress	10	7/10/2018 12:21:12 PM	
THREE	TWOONE	0323011011	i8m4zb	03	Session 1: In Progress	5	7/9/2018 7:58:28 AM	
THREE	TWOTHREE	0323011013	dkit8a	03	Session 1: In Progress	5	7/10/2018 1:39:31 PM	

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Benchmark Reports

- RISE Benchmarks are designed as productively tools for teachers to use to guide instruction and to assist students in setting learning goals
- Teachers can view questions and student responses – correct answers are provided
- Benchmark results are not predictive of RISE Summative results
- Proficiency levels are not provided on benchmarks
- Scale scores are provided on reports (except ELA due to the need for standard setting)
- Individual student results for each question are provided
- Detailed instructions on viewing benchmark reports are found in the Nextera User Guide

Benchmark Reports

Benchmark ELA Grade 05 Editing Task A report for Language Arts [redacted]
(11/26/18 - 12/08/18)

Assignment information

Print report

Teacher [redacted]

Reporting category

Language

Group

Language Arts [redacted]

Standards

L.5.2a, L.5.1b, L.5.1a, L.5.2b

N/A = Performance Levels and Scale Scores provided after Standard Setting in 2019.

Last name	First name	STN	Performance level/Participation code	Scale score	Total points earned	1	2	3	4	5
Total possible points				N/A		2 (view)	1 (view)	2 (view)	2 (view)	2 (view)
Average points						1.07	0.43	1	1.43	0.93
[redacted]	[redacted]	[redacted]	N/A	N/A (ISR)	1	0	0	0	1	0
[redacted]	[redacted]	[redacted]	N/A	N/A (ISR)	8	1	1	1	2	2
[redacted]	[redacted]	[redacted]	N/A	N/A (ISR)	4	1	0	2	1	0
[redacted]	[redacted]	[redacted]	N/A	N/A (ISR)	1	1	0	0	0	0

Select the question to see questions/correct answer/student response



Benchmark Reports: Writing

Last name	First name	STN	Total points earned	Statement of Purpose/Focus and Organization score	Standards for Statement of Purpose/Focus and Organization	Evidence/Elaboration
Total possible points				4		4
Average points				1.43		1.57
			N/A	*	*	*
			6	2	Partially Consistent with Grade-Level Standards	2
			N/A	*	*	*
			N/A	*	*	*
			5	2	Partially Consistent with Grade-Level Standards	2
			3	1	Inconsistent with Grade-Level Standards	1
			N/A	*	*	*
			5	2	Partially Consistent with Grade-Level Standards	2
			4	1	Inconsistent with Grade-Level Standards	1
			3	1	Inconsistent with Grade-Level Standards	1

Click on score point earned to view writing prompt and student response



Benchmark Reports: Writing

Rubric category: Statement of Purpose/Focus and Organization, Evidence/Elaboration, Conventions

Partially Consistent with Grade-Level Standards
Inconsistent with Grade-Level Standards
Mostly Consistent with Grade-Level Standards
Consistent with Grade-Level Standards

* = Writing response score requires human scoring verification. ←

Last name	First name	STN	Total points earned	Statement of Purpose/Focus and Organization score	Standards for Statement of Purpose/Focus and Organization	Evidence/Elaboration
Total possible points				4		4
Average points				1.43		1.57
			N/A	*	*	*
			6	2	Partially Consistent with Grade-Level Standards	2
			N/A	*	*	*
			N/A	*	*	*
			5	2	Partially Consistent with Grade-Level Standards	2
			3	1	Inconsistent with Grade-Level Standards	1
			N/A	*	*	*

Writing responses sent for hand-scoring will not receive a score until it has been completed



Benchmark Reports

<Testname> report for <classname> (12/15/18 - 12/22/18)

Assignment information



Teacher Lastname, Firstname Reporting Category Chemical and Physical Changes
Class Class name Standard Demonstrate command of the Chemical and Physical Changes, Second associated standard

	Last name	First name	Student ID	Performance level	Scale score	1	2	3	4	5	6
	Total possible points				999	1 (view)	1 (view)	1 (view)	1 (view)	1 (view)	1 (view)
	Average points					1.23	1.23	1.23	1.23	1.23	1.23
>	Lastname	Firstname	000000003	Near standard	999 (ISR)	1	1	1	1	1	1
	Lastname	Firstname	000000004	Below standard	850 (ISR)	1	1	0	1	1	1
	Lastname	Firstname	000000005	Below standard	750 (ISR)	1	0	0	1	1	1
	Lastname	Firstname	000000006	Near standard	500 (ISR)	0	1	0	1	0	0

Benchmark Reports

<Testname> report for <classname> (12/15/18 - 12/22/18)

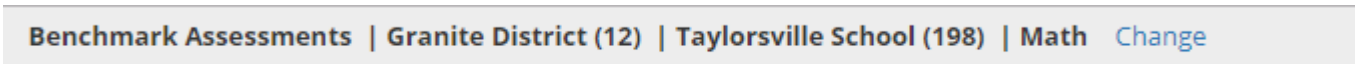
Assignment information Print report

Teacher	Lastname, Firstname	Domain	Informative
Class	Class name	Essay type	Rubric
		Rubric category	Statement of purpose/focus and organization, Evidence/elaboration

Inconsistent with grade-level standards
 Partially consistent with grade-level standards
 Frequently consistent with grade-level standards

	Last name	First name	Student ID	Statement of Purpose/Focus and Organization Score	Standards for Statement of Purpose/Focus and Organization	Evidence/Elaboration
	Total possible points			5		5
	Average points			2.32		2.12
>	Lastname	Firstname	000000003	→ 4	Consistent with grade-level standards	4
	Lastname	Firstname	000000004	3	Frequently consistent with grade-level standards	3
	Lastname	Firstname	000000005	0	Inconsistent with grade-level standards	0
	Lastname	Firstname	000000006	2	Partially consistent with grade-level standards	2
▼	Lastname	Firstname	000000007	1	Inconsistent with grade-level standards	1

Your Turn:

- ❖ Go to utportal.questarai.com
- ❖ Select Teacher/Administrator – ‘Learn More’
- ❖ Click on ‘Go to admin’
- ❖ Enter your full Granite email address and password
- ❖ Make the changes, at the top of the page for “Benchmark assessments”

- ❖ Select “Benchmark Assessments” to select and assign a test.